

# Language Instruction

# POCKET

# PROMPTS

Adapted from:

I Speak English by Ruth J. Colvin  
Teaching Adults: An ESL Resource Book  
by Laubach Literacy Action  
ESL Handbook and Trainer's Guide by  
Evelyn Renner

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## The Communicative Approach

- ❖ Stresses comprehension.
- ❖ Uses all four language skills—listening, speaking, reading, writing.
- ❖ Encourages use of authentic, real-life material and vocabulary.
- ❖ Is learner centered and directed.
- ❖ Is collaborative—the students are involved in all parts of the lesson.

**Note:** Honor silence. Allow students time to think and formulate responses. See that more advanced or vocal students do not override those needing additional encouragement and confidence building.

## Gestures



**Listen**



**Stop / Wait**



**Come on  
Now you**

## TPR – Total Physical Response

- ❖ Comprehension and retention are increased by employing sensory cues and active participation.
- ❖ Even lowest level learners can experience success by understanding and carrying out commands.
- ❖ Helps in creating a safe learning environment as students can be involved before they are comfortable speaking.

Example: Using ball or selected object with appropriate actions and repetition.

Teacher – “[Name], catch the ball.”

“[Name], throw the ball to me.”

“[Name], throw the ball to [Name].”